

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2010-2011

KHSAA Form T65 Revised 3/2011

REVISED

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Julian Tackett, Commissioner Darren Bilberry, Assistant Commissioner

DATE: June 30, 2011

School	Menifee County	Reviewed by	Gordon Bocock

The following is a status report regarding the required 2010 - 2011 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2011. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	Х	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	X	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	Х	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)	NA	T-63 (Interscholastic Survey Results)

ll.	Status	
A.		2010–2011 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.		According to the 2010-2011 data, the school appears to be meeting the standards established in: ⊠Test 1 (Athletic participation is proportionate to enrollment) □ Test 2 (History and continuing practice of program expansion) □Test 3 (Full and effective accommodation of interests and abilities)
Ε.		Other Recommendation and Comments: With the figures given in this report you appear to be passing Test 1. No where in the Annual Report is there indication that the Gender Equity Committee is addressing the progress in the interest shown in the sport of Volleyball with the Student Interest Survey. With that in mind the minutes of the Gender Equity Committee for 2009- 2010 are to be sent to the KHSAA by October 1 so that the progress and implementation of the sport of Volleyball is reflected. This should be in the form of a Corrective Action Plan with a step by step plan. The Menifee County High School Awards Policy needs to be sent to the KHSAA by October 1 so that we can see why basketball and soccer are the only sports receiving awards. Please explain why the sports of cross country and golf receive a coaches

stipend but no other monies are spend on the sport. That just doesn't happen in today's world. It appears that the T-35 and T-36 forms are not fully completed and may well need to be re-submitted.
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KY High School Athletic Association Mail - Copy: Re: Menifee County HS Annual Title ... Page 1 of 1



Darren Bilberry <dbilberry@khsaa.org>

Copy: Re: Menifee County HS Annual Title IX Report-Status Report

1 message

Darren Bilberry <dbilberry@khsaa.org> To: Darren Bilberry <dbilberry@khsaa.org> Thu, Jul 14, 2011 at 9:32 AM

On Thu, Jul 14, 2011 at 9:26 AM, Darren Bilberry < dbilberry@khsaa.org > wrote:

Enclosed please find a copy of Form T-65, the <u>2010-2011 KHSAA Title IX Annual</u> <u>Submission Status Report</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel.

Also, KHSAA Audit Team Members may have requested the resubmission of some of the 2010-2011 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies of all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to contact the appropriate Title IX Auditor listed on the T-65 form or Darren Bilberry at anytime. Thank You.

Darren Bilberry Assistant Commissioner Kentucky High School Athletic Association Telephone- <u>859-299-5472</u> Fax: <u>859-293-5999</u> E-Malf: <u>dbilberry@khsaa.org</u>

Darren Bilberry Assistant Commissioner Kentucky High School Athletic Association Telephone- <u>859-299-5472</u> Fax: <u>859-293-5999</u> E-Mail: <u>dbilberry@khsaa.org</u>

Menifee County.doc

https://mail.google.com/mail/?ui=2&ik=9e945b80df&view=pt&search=inbox&th=13128d... 7/14/2011

Page 1 of 1

KHSAA Emailer

select ademail as email_address,school as email_name from KHSAA_Schools,KHSAA.KHSAA_new_email_checked_schools where KHSAA_Schools.id=KHSAA.KHSAA_new_email_checked_schools.id AND KHSAA_new_email_checked_schools.user="dbilberry@khsaa.org" AND member="T" and (ademail is not null and ademail <> "") order by school

select prinemail as email_address,school as email_name from KHSAA_Schools,KHSAA.KHSAA_new_email_checked_schools where KHSAA_Schools.id=KHSAA.KHSAA_new_email_checked_schools.id AND KHSAA_new_email_checked_schools.user="dbilberry@khsaa.org" AND member="T" and (prinemail is not null and prinemail <> "") order by school

select superemail as email_address,school as email_name from KHSAA_Schools,KHSAA.KHSAA_new_email_checked_schools where KHSAA_Schools.ld=KHSAA.KHSAA_new_email_checked_schools.id AND KHSAA_new_email_checked_schools.user="dbilberry@khsaa.org" AND member="T" and (superemail is not null and superemail <> "") order by school

- Below is a simulation of how your email will appear.
- You can manually modify the list of addressees in the "To:" box by deleting
- undesired addressees or adding new ones, one per line.
- You can modify the email subject in the "Subject." box. When you're ready to send your email press the "Send" button. Do not close your browser window while emails are being sent

From:	Darren Bilberry <dbilberry@khsaa.org></dbilberry@khsaa.org>	
To:	"Menifee County" <brian.adkins@menifee.kyschools.us> "Menifee County"<brenda.warren@menifee.kyschools.us> "Menifee County"<charles.mitchell@menifee.kyschools.us> gbocock@khsaa.org coachbo@newwavecomm.net</charles.mitchell@menifee.kyschools.us></brenda.warren@menifee.kyschools.us></brian.adkins@menifee.kyschools.us>	
Subject:	Re: Menifee County HS Annual Title IX Report- Status	

Send Email

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Should you need any further information, please do not hesitate to contact the appropriate Title IX Auditor listed on the T-65 form or Darren Bilberry at anytime. Thank You.

Darren Bilberry Assistant Commissioner Kentucky High School Athlatic Association Telephone- <u>859-299-5472</u> Fax: <u>859-293-5989</u> E-Mail: dbilberry@khsaa.org

Darren Bilberry Assistant Commissioner Kentucky High School Athletic Association Telephone- 859-299-5472 Fax: 859-293-5999 E-Mail: dbilberry@khsaa.org

attachment; filename="Menifee County.doc"

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KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2010-2011 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19 Rev.10/10

'APR 1 4201

(To be submitted by April 15, 2011 along with other required forms)

Menifee County_____High School, Frenchburg______Kentucky

(Name of High School) (City) certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone (Su	Title pt., Principal, Student, Parent, Coach, Etc.)
Brenda Warren	262 Dog Trot Frenchburg, Ky. 40322	606-768-1362	Principal
Brian Adkins	144 Kenna Lane Clearfield, Ky. 40313	606-356-6755	Athletic Director
Catherine Hacker	21 Carrington Green Lane Sudith, Ky.	606-768-3897	District Title IX Coordinator
Angie Brewer	138 Maplewood Lane Frenchburg, Ky.	606-768-6931	Parent
Kim Brewer	6758 Hwy 1693 Wellington Ky. 40387	606-768-6146	Parent
Erica Brewer	6758 Hwy 1693 Wellington Ky. 40387	606-768-6146	Student
Seth Brewer	138 Maplewood Lane Frenchburg, Ky.	606-768-6931	Student
Tim Adams	353 Prater Ridge Wellington, Ky. 40387	606-356-1248	Head Baseball Coach
Tim Swartz	200 Forest Lake Dr. Jeffersonville, Ky.	859-749-4822	Head Boys Basketball Coach
Susan Johnson	445 Hwy. 36, Frenchburg, Ky. 40322	606-359-1914	Assistant Track Coach
Angela Rhodes	1308 County Meadows Lane, Mt.	606-359-1328	Girls Golf Coach
Kelly Adams	Sterling, Ky 40353 353 Prater Ridge Wellington, Ky. 40387	606-359-1248	Assitant Girls Basketball Coach

II. Scheduled a minimum of three meetings during the 2010-2011 school year on the following dates:

August 23, 2010 October 28, 2010
October 28, 2010

March 30, 2011

III. Designated the following person(s) as the Title IX coordinator for the school:

	<u> </u>		
Name	Title	Address	Phone
Brian Adkins	Athletic Director	144 Kenna Lane	606-356-6755
		Clearfield Ky. 40313	

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Catherine Hacker	District Title IX	21 Carrington Green	606-768-3897
	- coordinator	Lane Sudith, Ky. 40371	• · · · · · · · · · · · · · · · · · · ·

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Date 's Signature Superintendent Signature School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)



2010-2011 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (Form T-1)

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)	
	Program	Enroliment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation	
Row 1	GIRLS	159	52.0%	89	55.3%	
Row 2	BOYS	147	48.0%	72	44.7%	
Row 3	Totals	306	100%	161	100%	

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 32

Determine the total number of girls enrolled, (place in Row 1, Column 1). 1) Determine the total number of boys enrolled, (place in Row 2, Column 1).

- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1). 2)
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3. Column 1 and place in Row 2. Column 2.) Note: Row 1. Column 2 plus Row 2. Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or guit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or porn squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys. (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Brenda Ware Date:



2010-2011 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-2) PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2006-2007 School Year	Current Number of Participants for the 2010-2011 school year who are playing on teams added since the 2006-2007 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2006-2007 School Year
GIRLS Row 1	varsity:	6	55	0	0	
Row 2	j.v.:	2	26	0	0	
Row 3	frosh:	1	8	1	8	
Row 4	total:	9	89	. 1	8	9.0%
BOYS Row 5	varsity:	6	50	0	0	
Row 6	j.v.:	2	14	0	0	
Row 7	frosh:	1	8	1	8	
Row 8	total:	9	72	1	8	11.1%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature: <u>Branda</u> Warnen Date: 4-/1-/1



2010-2011 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-3)

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	Yes Tennis	Yes Archery
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	No	No
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	No	No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No	No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No	No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:

Tennis- There are no Tennis Courts in the county. At this time we can not financially afford to add Tennis to our sports.

Archery-Is being implemented at the elementary level and will be added to middle school curriculum then high school curriculum over next 2 years. It will be offered as an after school activity for a period of six weeks in the fall.

Principal's Signature : Drunda Warnen Date: 4-11-11

KHSAA :FormT4 Rev.10/10



2010-2011 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	6	55	61.8%
Row 2	j.v.:	2	26	29.2%
Row 3	frosh:	1	8	9.0%
Row 4	total:		89	100%
Boys	ľ	r y z moderný honomodinel uklasnom pisa a kod kladate Birkel u dopaly A Skalada (Aklada (Aklada (Aklada (Aklada I Skalada (Aklada (Aklad	1 B	of the stand of the standard or any standard of the stand
Row 5	varsity:	6	50	69.4%
Row 6	j.v.:	2	14	19.4%
Row 7	frosh:	1	8	11.1%
Row 8	total:		72	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Snenda Warren Date: Principal's Signature:



Sports	Equipm Sup	Equipment and Supplies	Tra	Travel	Awards	spi	Coaches (to ir supplem extended e dollar requ	Coaches' salaries (to include supplemental and extended employment; <i>dollar amount</i> <i>required</i>)	Facil improv	Facilities improvements	Publications (if sport-specific)	ations specific)
	Expen	Expenditures	Expen	Expenditures	Expenditures	ditures	Expen	Expenditures	Expen	Expenditures	Expenditures	litures
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / for all levels	School	Booster	School	Booster
G basketball	777	2893	2646	4636	1163	0	6500	е е	88	0	0	0
B basketball	3206	8003	3259	1875	974	0	6500	ю Ю	342	0	0	0
G softball	982	0	1658	0	0	0	3000	2	360	0	0	0
B baseball	2762	0	1270	0	10	0	3000	2	40	0	0	0
G cross country	0	0	0	0	0	0	500	-	0	0	0	0
B cross country	0	0	0	0	0	0	500	 	0	0	ò	0
G golf	0	0	0	0	0	0	1000	- -	0	0	ο	0
B golf	0	0	0	0	0	0	1000	1	0	0	0	0
G soccer	393	510	1613	0	345	0	2500	2	1471	0	0	0
B soccer	261	0	1154	0	292	0	2500	2 1	840	0	0	0
G swimming	0	0	0	0	0	0	0	0 0	0	0	0	0
B swimming	0	0	0	0	0	0	0	0 0	0	0	0	0
1. Total expenditures on T-35 and T-36 on the 2010-2011 year report due by April 15, dollary for the entire school year of 2000-2010 ending hung 30, 2010	s on T-35 an	id T-36 on the) 2010-2011	year report d	tue by April 1	5, 2011 of e	ach school ye	2011 of each school year, should reflect the total monies spent (rounded off to nearest	ect the total	monies spen	t (rounded of	f to nearest
2. Booster Club Funding/Contributions must be included in the above	ding/Contribu	tions must be	included in th	o oo oo oo oo oo	∋nditures total	I. (Note: It is	illegal for coa	expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs – Reference KHSAA Bylaw 27)	1 by Booster	Clubs – Refe	rence KHSA/	\ Bylaw 27)

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Date:

25 Drunk Principal's Signature:

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Sports	Equipm supl	Equipment and supplies	Та	Travel	Awards	rrds	Coach (to supple ex employi	Coaches' salaries (to include supplemental and extended employment; <i>dollar</i> amount required)	Faci improv	Facilities improvements	Publications (if sport-specific)	ttions :pecific)
	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expe	Expenditures	Expen	Expenditures	Expenditures	itures
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G track	117	0	0	0	0	0	1250	2 1	35	0	0	0
B track	117	o	0	0	0	0	1250	2 1	35	0	0	0
G tennis	0	0	0	0	0	0	0	0 0	0	0	0	0
B tennis	0	0	0	0	0	0	0	0 0	0	0	0	0
G volleyball	0	0	0	0	0	Ð	0	0 0	0	0	0	0
B wrestling	0	0	0	0	0	0	0	0 0	0	0	0	0
	0	0	0	0	0	0	0	0 0	0	0	0	0
B football	0	0	0	0	0	0	0	0 0	0	0	0	0
9	0	0	0	0	0	0	0	0 0	0	0	0	0
8	0	0	0	0	0	0	0	0 0	0	0	0	0
	ures on T-35 2009-2010 ei	and T-36 on t nding June 30	he 2010-201), 2010. + ho induded		due by April	15, 2011, shi	ould reflect	report due by April 15, 2011, should reflect the total monies spent (rounded off to nearest dollar) for the entire	spent (roun	ded off to nea	arest dollar) fo	or the entire
booster Club Funding/Contributions must be included in the	Funaing/con	shing mound in us	t be included		expenditues	s totais. Inuk	cate percen	above expenditures totals. Indicate percentage of total expenditures for each gender: (it dispanities are	enulues lo	r each yerue	r. (If uispairing	צ פו נ

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Date:

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Due

Principal's Signature:

Total:

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39,245 34,437 73,682

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478.29 440.95

obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

Expenditures

Gender Boys Girls

Percentage 53.3% 46.7% 100%



2010-2011 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41) Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

		ADVANTAGE TO	
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			Х
BENEFITS			
Equipment and Supplies		х	
Scheduling of Games and Practice Time			Х
Travel and Per Diem Allowances			Х
Coaching			х
Locker Rooms, Practice and Competitive Facilities			х
Medical and Training Facilities and Services			x
Publicity			х
Support Services			х
Housing and Dining			х
Tutoring			х
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature:	Brenda	Wann	Date: 4-14-11

 DIRECTIONS: 1. For Column 1, indicate the intended area (Op gender equity. For Column 2, write the suggender complet For Column 3, include the estimated complet 2. It is possible to attain compliance with Title I, encourages compliant schools to identify itel (Column 2) and a timetable for completion (C 	TIONS: For Column 1, indicate the intended area (Opportunities or Benefits) which needs gender equity. For Column 2, write the suggested change or activities that will co For Column 3, include the estimated completion date for the changes or activities. It is possible to attain compliance with Title IX and no longer need "corrective" act encourages compliant schools to identify items for improvement (Column 1), activ (Column 2) and a timetable for completion (Column 3) that will strengthen the athle	TIONS: For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strendthen the athletic program.
3. You may copy this form as need 15, 2011.	ded. Please attach corrective action plans	You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2011. COLUMN 1 COLUMN 3 COLUMN 3
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Boys basketball got new uniforms in 2009-2010	Girls Basketball got new uniforms in 2010-2011	Start: August Complete: 2010 November 2011
Baseball got batting cage	Softball gets equal access to batting cage	Start: August Complete: May 2010 2011
Continue equality in scheduling girls/boys.	Monthly reviews of all scheduling including tournaments and overnight trips.	Start: August Complete: May 2011 2012
Exceed number of Prime time games for girls basketball	schedule more prime time games, as contracts allow.	Start: August Complete: May 2011 2012
(
Principal's Signature	Ullarue Date:	4-U-U

Verification Code: 2b8bbbc2274f1937478356a63e8facad 2011-04-11 13:27:22

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Khsaa Form T60 Rev. 10/10

SCHOOL NAME_Menifee County

2010-2011 TITLE IX at's With Manual and D



KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2009-2010

KHSAA Form T65 Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner Darren Bilberry, Assistant Commissioner

DATE: June 14, 2010

School Menifee County High School	Reviewed by	Gordon Bocock	
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The following is a status report regarding the required 2009 - 2010 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2010. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	X	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	X	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)	X	T-63 (Interscholastic Survey Results)

II.	Status	
A.	X	2009–2010 Forms are satisfactory and no further information or action is necessary at this time.
В.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.		According to the 2009-2010 data, the school appears to be meeting the standards established in: Test 1 (Athletic participation is proportionate to enrollment) Test 2 (History and continuing practice of program expansion) Test 3 (Full and effective accommodation of interests and abilities)
E.		Other Recommendation and Comments: With the figures and facts given in this report it is very possible that Menifee County is not passing any of the three tests. If a school is not passing at least one test in a given year it is the responsibility of the Gender Equity Committee to set forth a Corrective Action Plan to bring the school back into compliance. T-3 is the area of concern at this time. The Gender Equity Committee has somewhat addressed the issues of Volleyball and Football. It is very understandable why the sport of Football can't be handled financially at this time, but there appears to be very slow progress in the Student Interest shown in Volleyball. To help us get a better idea of the steps the Gender Equity

	Committee has made we need the minutes of the Gender Equity Committee for the past
E.	3 years sent to the KHSAA by September 1, 2010. The Student Interest Survey has a
cont'd	very low return this year, but it still reflects a very strong interest in Swimming and Tennis.
	Swimming may well fall in the safe financial area as Football with the expenses of
	building a pool, but no where in the report do we find any mention of the apparent
	student interest in Tennis. The Gender Equity Committee needs to address this potential
	red flag situation and it should be reflected in the minutes of the committee.
	When a salary is offered for a sport (Cross Country) and no other funds are spent, an
	explanation is needed to make the report accurate.
	There is also a concern why no funds were spent for awards, banquets, etc for the sports
	of Golf and Track & Field
	F:\Forms\T65.doc